

## ACT Test Results

The ACT is designed by the American College Testing Corporation of lowa City, lowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

| District | 3rd Friday Enrollment | Students Tested |  | Average Student Scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percentage | English | Mathematics | Reading | Science | Composite |
| U. S. National Average | Highest Possible Score $=36.0$ |  |  | 20.7 | 21.0 | 21.5 | 21.0 | 21.1 |
| Statewide | 70,079 | 39,947 | 57.0 | 21.5 | 22.2 | 22.3 | 22.4 | 22.2 |
| River Ridge | 57 | 31 | 54.4 | 23.0 | 24.2 | 23.5 | 22.6 | 23.5 |
| Argyle | 27 | 14 | 51.9 | 18.7 | 22.3 | 19.3 | 21.4 | 20.5 |
| Belmont Community | 39 | 25 | 64.1 | 18.1 | 20.5 | 19.1 | 20.1 | 19.5 |
| Benton | 20 | 10 | 50.0 | 23.4 | 22.5 | 24.4 | 23.6 | 23.8 |
| Black Hawk | 44 | 19 | 43.2 | 17.9 | 19.9 | 19.3 | 20.5 | 19.6 |
| Cassville | 34 | 16 | 47.1 | 20.8 | 21.1 | 20.9 | 20.7 | 20.9 |
| Highland | 29 | 19 | 65.5 | 18.8 | 19.8 | 19.7 | 20.8 | 19.9 |
| Pecatonica Area | 44 | 30 | 68.2 | 19.9 | 20.8 | 21.3 | 21.3 | 20.9 |
| Potosi | 36 | 21 | 58.3 | 20.3 | 22.8 | 21.8 | 22.0 | 21.9 |
| Shullsburg | 33 | 19 | 57.6 | 18.7 | 21.4 | 20.4 | 20.9 | 20.5 |



## Wisconsin Knowledge \& Concepts Exams (WKCE)

Beginning in the 2005-2006 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s. 118.30). Students in grades 4, 8 and 10 also continue to be assessed in language arts, science and social studies as required by s. 118.30 Wisconsin Statutes.
Student performance in these areas are presented by the percentage of students attaining each of the four proficiency levels (minimal, basic, proficient and advanced) as well as the state proficiency levels and are used to determine the adequate yearly progress of students at the school, district and state levels. All test questions developed for the WKCE tests are in either multiple-choice or short-answer format. The test reporting categories and items assigned to measure each reporting category are aligned to the Wisconsin Model Academic Standards with grade-level appropriate descriptors supporting learning expectations for tests administered in the fall semester. The test design draws approximately $80 \%$ of the total score points from multiple-choice response items and $20 \%$ of the score points from student-generated short-answer items.

## 3rd Grade

Knowledge
\& Concepts
Exams

| Enrollment | 49,924 | 25 | 31 | 19 | 17 | 30 | 13 | 19 | 31 | 16 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Not Assessed on WSAS | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 4\% | 0\% | 11\% | 0\% | 0\% | 0\% | 5\% | 6\% | 0\% | 0\% |
| Basic | 12\% | 12\% | 6\% | 5\% | 12\% | 3\% | 0\% | 11\% | 3\% | 0\% | 7\% |
| Proficient | 36\% | 24\% | 29\% | 37\% | 41\% | 53\% | 31\% | 26\% | 52\% | 25\% | 47\% |
| Advanced | 46\% | 60\% | 65\% | 47\% | 47\% | 43\% | 69\% | 58\% | 39\% | 75\% | 47\% |
| Proficient + Advanced | 82\% | 84\% | 94\% | 84\% | 88\% | 96\% | 100\% | 84\% | 91\% | 100\% | 94\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 15\% | 16\% | 0\% | 16\% | 29\% | 7\% | 0\% | 11\% | 10\% | 0\% | 13\% |
| Basic | 9\% | 12\% | 6\% | 11\% | 6\% | 7\% | 15\% | 5\% | 3\% | 0\% | 20\% |
| Proficient | 39\% | 48\% | 52\% | 47\% | 29\% | 63\% | 15\% | 53\% | 61\% | 31\% | 40\% |
| Advanced | 37\% | 24\% | 42\% | 26\% | 35\% | 23\% | 69\% | 32\% | 26\% | 69\% | 27\% |
| Proficient + Advanced | 76\% | 72\% | 94\% | 73\% | 64\% | 86\% | 84\% | 85\% | 87\% | 100\% | 67\% |

## 4th Grade

| Knowledge \& Concepts Exams | $50^{20^{20}}$ | R | $\left.\nabla^{(0)}\right)^{\prime 2}$ |  |  |  |  |  |  | $p^{0}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 50,466 | 31 | 22 | 18 | 15 | 22 | 17 | 13 | 27 | 18 | 27 |
| \% Not Assessed on WSAS | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 8\% | 4\% | 0\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 3\% | 0\% | 0\% | 11\% | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% |
| Basic | 12\% | 10\% | 0\% | 11\% | 0\% | 18\% | 0\% | 23\% | 11\% | 11\% | 11\% |
| Proficient | 39\% | 39\% | 27\% | 28\% | 40\% | 55\% | 47\% | 23\% | 48\% | 33\% | 52\% |
| Proficient + Advanced | 43\% | 52\% | 73\% | 50\% | 60\% | 27\% | 35\% | 46\% | 33\% | 56\% | 37\% |
|  | 82\% | 91\% | 100\% | 78\% | 100\% | 82\% | 82\% | 69\% | 81\% | 89\% | 89\% |
| Language |  |  |  |  |  |  |  |  |  |  |  |
| Arts Minimal | 4\% | 0\% | 0\% | 6\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 7\% |
| Basic | 16\% | 23\% | 14\% | 11\% | 7\% | 18\% | 24\% | 15\% | 30\% | 6\% | 11\% |
| Proficient | 44\% | 29\% | 41\% | 61\% | 33\% | 50\% | 35\% | 31\% | 33\% | 61\% | 59\% |
| Advanced | 33\% | 48\% | 45\% | 22\% | 60\% | 32\% | 24\% | 46\% | 33\% | 33\% | 22\% |
| Proficient + Advanced | 77\% | 77\% | 86\% | 83\% | 93\% | 82\% | 59\% | 77\% | 66\% | 94\% | 81\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 11\% | 6\% | 0\% | 11\% | 0\% | 5\% | 6\% | 23\% | 19\% | 6\% | 0\% |
| Basic | 9\% | 0\% | 5\% | 6\% | 7\% | 9\% | 0\% | 0\% | 15\% | 0\% | 0\% |
| Proficient | 42\% | 65\% | 27\% | 33\% | 40\% | 45\% | 47\% | 31\% | 33\% | 50\% | 59\% |
| Advanced | 37\% | 29\% | 68\% | 50\% | 53\% | 41\% | 29\% | 38\% | 30\% | 44\% | 37\% |
| Proficient + Advanced | 79\% | 94\% | 95\% | 83\% | 93\% | 86\% | 76\% | 69\% | 63\% | 94\% | 96\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 11\% | 0\% | 4\% |
| Basic | 15\% | 16\% | 5\% | 17\% | 7\% | 18\% | 6\% | 23\% | 11\% | 6\% | 11\% |
| Proficient | 56\% | 65\% | 64\% | 44\% | 40\% | 59\% | 65\% | 38\% | 52\% | 94\% | 59\% |
| Advanced | 23\% | 19\% | 32\% | 39\% | 53\% | 23\% | 12\% | 31\% | 22\% | 0\% | 26\% |
| Proficient + Advanced | 79\% | 84\% | 96\% | 83\% | 93\% | 82\% | 77\% | 69\% | 74\% | 94\% | 85\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% |
| Basic | 5\% | 0\% | 5\% | 6\% | 0\% | 5\% | 0\% | 8\% | 4\% | 0\% | 7\% |
| Proficient | 24\% | 26\% | 9\% | 28\% | 13\% | 41\% | 18\% | 8\% | 15\% | 17\% | 37\% |
| Advanced | 68\% | 74\% | 86\% | 67\% | 87\% | 55\% | 65\% | 77\% | 78\% | 83\% | 52\% |
| Proficient + Advanced | 92\% | 100\% | 95\% | 95\% | 100\% | 96\% | 83\% | 85\% | 93\% | 100\% | 89\% |

## 5th Grade

Knowledge
\& Concepts Exams

| Enrollment | 51,582 | 31 | 18 | 21 | 18 | 37 | 13 | 21 | 20 | 18 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Not Assessed on WSAS | 1\% | 0\% | 0\% | 10\% | 6\% | 3\% | 0\% | 5\% | 5\% | 6\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 10\% | 0\% | 10\% | 0\% | 8\% | 0\% | 0\% | 0\% | 0\% | 19\% |
| Basic | 9\% | 13\% | 0\% | 5\% | 6\% | 11\% | 8\% | 0\% | 10\% | 0\% | 0\% |
| Proficient | 41\% | 42\% | 78\% | 38\% | 33\% | 38\% | 31\% | 57\% | 50\% | 22\% | 50\% |
| Advanced | 44\% | 35\% | 22\% | 38\% | 50\% | 41\% | 62\% | 38\% | 35\% | 72\% | 31\% |
| Proficient + Advanced | 85\% | 77\% | 100\% | 76\% | 83\% | 79\% | 93\% | 95\% | 85\% | 94\% | 81\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 12\% | 6\% | 0\% | 10\% | 6\% | 11\% | 0\% | 5\% | 5\% | 0\% | 25\% |
| Basic | 10\% | 6\% | 33\% | 5\% | 6\% | 11\% | 0\% | 14\% | 20\% | 6\% | 13\% |
| Proficient | 38\% | 32\% | 44\% | 19\% | 44\% | 38\% | 54\% | 52\% | 35\% | 22\% | 38\% |
| Advanced | 38\% | 52\% | 22\% | 62\% | 33\% | 38\% | 46\% | 24\% | 35\% | 72\% | 25\% |
| Proficient + Advanced | 76\% | 84\% | 66\% | 81\% | 77\% | 76\% | 100\% | 76\% | 70\% | 94\% | 63\% |

## 6th Grade

| Knowledge \& Concepts Exams |  | $\mathrm{N}^{\mathbf{c}}$ | $p(0)^{2}$ |  | $\beta e^{x+0}$ |  |  |  |  | Sto |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 52,837 | 33 | 18 | 12 | 12 | 29 | 8 | 33 | 25 | 20 |
| \% Not Assessed on WSAS | 1\% | 3\% | 0\% | 8\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 3\% | 0\% | 0\% | 0\% | 3\% | 0\% | 12\% | 4\% | 0\% |
| Basic | 9\% | 3\% | 11\% | 0\% | 0\% | 3\% | 0\% | 18\% | 0\% | 10\% |
| Proficient | 41\% | 52\% | 44\% | 33\% | 33\% | 55\% | 50\% | 18\% | 40\% | 50\% |
| Advanced | 45\% | 39\% | 44\% | 58\% | 67\% | 38\% | 50\% | 52\% | 56\% | 40\% |
| Proficient + Advanced | 86\% | 91\% | 88\% | 91\% | 100\% | 93\% | 100\% | 70\% | 96\% | 90\% |
| Mathematics <br> Minimal Basic <br> Proficient <br> Advanced <br> Proficient + Advanced |  |  |  |  |  |  |  |  |  |  |
|  | 11\% | 3\% | 6\% | 0\% | 0\% | 10\% | 0\% | 15\% | 0\% | 15\% |
|  | 11\% | 9\% | 11\% | 0\% | 17\% | 14\% | 0\% | 12\% | 4\% | 5\% |
|  | 43\% | 36\% | 61\% | 25\% | 33\% | 41\% | 25\% | 42\% | 60\% | 60\% |
|  | 34\% | 48\% | 22\% | 67\% | 50\% | 34\% | 75\% | 30\% | 36\% | 20\% |
|  | 77\% | 84\% | 83\% | 92\% | 83\% | 75\% | 100\% | 72\% | 96\% | 80\% |



## 7th Grade

| Knowledge \& Concepts Exams | $50^{20}$ | $\mathrm{N}^{+}$ | $p\left(\frac{0}{}\right)^{2}$ |  | $\beta^{e^{2 c}}$ |  | $c^{\sigma^{s}}$ |  |  | $e^{0^{c}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 55,610 | 35 | 25 | 22 | 12 | 35 | 17 | 15 | 32 | 19 | 22 |
| \% Not Assessed on WSAS | 1\% | 0\% | 0\% | 0\% | 0\% | 6\% | 0\% | 0\% | 3\% | 0\% | 5\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 3\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 0\% | 9\% |
| Basic | 8\% | 3\% | 12\% | 14\% | 8\% | 17\% | 0\% | 13\% | 13\% | 0\% | 9\% |
| Proficient | 39\% | 51\% | 48\% | 45\% | 25\% | 40\% | 59\% | 13\% | 28\% | 42\% | 45\% |
| Advanced | 46\% | 43\% | 40\% | 41\% | 67\% | 34\% | 41\% | 73\% | 56\% | 58\% | 32\% |
| Proficient + Advanced | 85\% | 94\% | 88\% | 86\% | 92\% | 74\% | 100\% | 86\% | 84\% | 100\% | 77\% |
| $\begin{array}{r} \text { Mathematics } \\ \text { Minimal } \\ \text { Basic } \\ \text { Proficient } \\ \text { Advanced } \\ \text { Proficient + Advanced } \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |
|  | 8\% | 11\% | 0\% | 0\% | 0\% | 3\% | 0\% | 7\% | 9\% | 0\% | 5\% |
|  | 10\% | 9\% | 12\% | 14\% | 8\% | 20\% | 18\% | 0\% | 13\% | 11\% | 9\% |
|  | 47\% | 43\% | 36\% | 55\% | 42\% | 49\% | 82\% | 40\% | 31\% | 53\% | 59\% |
|  | 34\% | 37\% | 52\% | 32\% | 50\% | 23\% | 0\% | 53\% | 44\% | 37\% | 23\% |
|  | 81\% | 80\% | 88\% | 87\% | 92\% | 72\% | 82\% | 93\% | 75\% | 90\% | 82\% |

## 8th Grade

| Knowledge \& Concepts Exams | $5 x^{10^{20}}$ | $\mathrm{F}^{\omega^{4}}+\theta^{0}$ |  |  |  | $80^{0^{x}} x^{x+3 t}$ | $c^{s^{s^{3}}}$ | $\cdots)^{2 r^{20}}$ | $e^{e^{c^{20}}}$ | $p^{+0}$ | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 58,167 | 38 | 26 | 16 | 27 | 31 | 15 | 26 | 41 | 29 | 33 |
| \% Not Assessed on WSAS | 1\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 0\% | 0\% | 13\% | 4\% | 3\% | 0\% | 8\% | 7\% | 0\% | 6\% |
| Basic | 8\% | 5\% | 0\% | 0\% | 4\% | 0\% | 13\% | 8\% | 0\% | 7\% | 21\% |
| Proficient | 41\% | 42\% | 65\% | 44\% | 33\% | 32\% | 67\% | 54\% | 59\% | 55\% | 52\% |
| Advanced | 44\% | 53\% | 35\% | 44\% | 59\% | 61\% | 20\% | 31\% | 32\% | 38\% | 21\% |
| Proficient + Advanced | 85\% | 95\% | 100\% | 88\% | 92\% | 93\% | 87\% | 85\% | 91\% | 93\% | 73\% |
| LanguageArtsMinimal <br> Basic <br> Proficient <br> AdvancedProficient + Advanced |  |  |  |  |  |  |  |  |  |  |  |
|  | 12\% | 0\% | 4\% | 0\% | 11\% | 0\% | 27\% | 12\% | 10\% | 0\% | 27\% |
|  | 23\% | 32\% | 19\% | 19\% | 30\% | 23\% | 27\% | 27\% | 27\% | 24\% | 33\% |
|  | 39\% | 42\% | 58\% | 31\% | 48\% | 35\% | 47\% | 42\% | 39\% | 45\% | 30\% |
|  | 25\% | 26\% | 19\% | 19\% | 11\% | 39\% | 0\% | 19\% | 22\% | 31\% | 9\% |
|  | 64\% | 68\% | 77\% | 50\% | 59\% | 74\% | 47\% | 61\% | 61\% | 76\% | 39\% |
| MathematicsMinimalBasicProficientAdvancedProficient + Advanced |  |  |  |  |  |  |  |  |  |  |  |
|  | 8\% | 3\% | 0\% | 19\% | 0\% | 0\% | 20\% | 8\% | 12\% | 3\% | 12\% |
|  | 13\% | 5\% | 8\% | 6\% | 4\% | 13\% | 27\% | 8\% | 10\% | 14\% | 18\% |
|  | 49\% | 63\% | 65\% | 44\% | 78\% | 45\% | 47\% | 58\% | 51\% | 62\% | 61\% |
|  | 28\% | 29\% | 27\% | 31\% | 19\% | 39\% | 7\% | 27\% | 24\% | 21\% | 9\% |
|  | 77\% | 92\% | 92\% | 75\% | 97\% | 84\% | 54\% | 85\% | 75\% | 83\% | 70\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 7\% | 0\% | 0\% | 13\% | 0\% | 0\% | 7\% | 4\% | 7\% | 3\% | 6\% |
| Basic | 14\% | 11\% | 12\% | 6\% | 4\% | 10\% | 27\% | 15\% | 10\% | 14\% | 27\% |
| Proficient | 47\% | 58\% | 69\% | 38\% | 56\% | 58\% | 60\% | 54\% | 46\% | 45\% | 48\% |
| Advanced | 30\% | 32\% | 19\% | 44\% | 41\% | 29\% | 7\% | 27\% | 34\% | 38\% | 18\% |
| Proficient + Advanced <br> Social Studies | 77\% | 90\% | 88\% | 82\% | 97\% | 87\% | 67\% | 81\% | 80\% | 83\% | 66\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3\% | 0\% | 0\% | 6\% | 0\% | 0\% | 0\% | 0\% | 5\% | 0\% | 3\% |
|  | 11\% | 8\% | 0\% | 6\% | 4\% | 3\% | 0\% | 19\% | 12\% | 14\% | 27\% |
|  | 39\% | 37\% | 65\% | 38\% | 30\% | 39\% | 80\% | 62\% | 41\% | 48\% | 42\% |
|  | 45\% | 55\% | 35\% | 50\% | 59\% | 55\% | 20\% | 19\% | 39\% | 38\% | 27\% |
|  | 84\% | 92\% | 100\% | 88\% | 89\% | 94\% | 100\% | 81\% | 80\% | 86\% | 69\% |

## Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.


| District | 9-12 <br> Enrollment | Pupils Tested | Number of Exams |  | Percent <br> Passed |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Taken | Passed |  |
| Statewide | 291,000 | 22,655 | 36,093 | 24,468 | 67.7\% |
| River Ridge | 207 | 3 | 0 | 0 | 0.00\% |
| Argyle | 118 | 8 | 8 | 2 | 25.00\% |
| Belmont Community | 131 | 5 | 0 | 0 | 0.00\% |
| Benton | 83 | 0 | 0 | 0 | 0.00\% |
| Black Hawk | 165 | 3 | 0 | 0 | 0.00\% |
| Cassville | 128 | 0 | 0 | 0 | 0.00\% |
| Highland | 100 | 6 | 7 | 2 | 28.60\% |
| Pecatonica Area | 156 | 6 | 7 | 5 | 71.40\% |
| Potosi | 150 | 0 | 0 | 0 | 0.00\% |
| Shullsburg | 135 | 6 | 9 | 3 | 33.30\% |

## 10th Grade

| Knowledge \& Concepts Exams | $s^{x^{2}}$ | $\mathrm{N}^{\mathrm{N}}$ |  |  |  |  | $0^{\sigma^{s}}$ |  | $e^{e^{e^{\prime}}}$ | $e^{0^{c}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 63,764 | 49 | 33 | 27 | 24 | 36 | 22 | 23 | 40 | 37 | 29 |
| \% Not Assessed on WSAS | 1\% | 0\% | 3\% | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 3\% | 3\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 8\% | 2\% | 3\% | 4\% | 4\% | 3\% | 5\% | 9\% | 8\% | 16\% | 17\% |
| Basic | 13\% | 10\% | 15\% | 4\% | 17\% | 28\% | 14\% | 17\% | 15\% | 24\% | 17\% |
| Proficient | 33\% | 20\% | 52\% | 33\% | 33\% | 36\% | 23\% | 22\% | 48\% | 35\% | 31\% |
| Advanced | 44\% | 67\% | 27\% | 59\% | 46\% | 33\% | 59\% | 48\% | 30\% | 22\% | 31\% |
| Proficient + Advanced | 77\% | 87\% | 79\% | 92\% | 79\% | 69\% | 82\% | 70\% | 78\% | 57\% | 62\% |
| LanguageArtsMinimal <br> Basic <br> Proficient <br> AdvancedProficient + Advanced |  |  |  |  |  |  |  |  |  |  |  |
|  | 7\% | 2\% | 3\% | 4\% | 0\% | 14\% | 0\% | 9\% | 5\% | 11\% | 7\% |
|  | 17\% | 10\% | 21\% | 7\% | 13\% | 14\% | 18\% | 17\% | 35\% | 27\% | 34\% |
|  | 56\% | 65\% | 64\% | 70\% | 71\% | 53\% | 73\% | 39\% | 50\% | 46\% | 48\% |
|  | 18\% | 22\% | 9\% | 19\% | 17\% | 19\% | 9\% | 26\% | 10\% | 14\% | 7\% |
|  | 74\% | 87\% | 73\% | 89\% | 88\% | 72\% | 82\% | 65\% | 60\% | 60\% | 55\% |
| MathematicsMinimalBasicProficientAdvancedProficient + Advanced |  |  |  |  |  |  |  |  |  |  |  |
|  | 12\% | 2\% | 6\% | 4\% | 4\% | 11\% | 5\% | 13\% | 13\% | 16\% | 24\% |
|  | 13\% | 6\% | 15\% | 4\% | 13\% | 6\% | 9\% | 13\% | 13\% | 14\% | 14\% |
|  | 46\% | 57\% | 55\% | 59\% | 46\% | 53\% | 55\% | 30\% | 53\% | 51\% | 41\% |
|  | 27\% | 35\% | 21\% | 33\% | 38\% | 31\% | 32\% | 39\% | 23\% | 16\% | 17\% |
|  | 73\% | 92\% | 76\% | 92\% | 84\% | 84\% | 87\% | 69\% | 76\% | 67\% | 58\% |
| Science $\left.\begin{array}{r}\text { Minimal } \\ \text { Basic } \\ \text { Proficient } \\ \text { Advanced }\end{array} \right\rvert\,$ |  |  |  |  |  |  |  |  |  |  |  |
|  | 12\% | 6\% | 0\% | 4\% | 0\% | 8\% | 9\% | 17\% | 15\% | 22\% | 14\% |
|  | 11\% | 4\% | 15\% | 4\% | 8\% | 3\% | 5\% | 13\% | 3\% | 16\% | 10\% |
|  | 35\% | 49\% | 61\% | 44\% | 50\% | 42\% | 45\% | 26\% | 55\% | 38\% | 48\% |
|  | 39\% | 41\% | 21\% | 48\% | 42\% | 47\% | 36\% | 39\% | 28\% | 22\% | 28\% |
|  | 74\% | 90\% | 82\% | 92\% | 92\% | 89\% | 81\% | 65\% | 83\% | 60\% | 76\% |
| Social StudiesMinimalBasicProficientAdvancedProficient + Advanced |  |  |  |  |  |  |  |  |  |  |  |
|  | 13\% | 4\% | 15\% | 0\% | 8\% | 14\% | 18\% | 17\% | 18\% | 19\% | 28\% |
|  | 6\% | 4\% | 3\% | 0\% | 8\% | 6\% | 5\% | 9\% | 8\% | 11\% | 10\% |
|  | 31\% | 39\% | 52\% | 33\% | 33\% | 33\% | 23\% | 9\% | 38\% | 41\% | 34\% |
|  | 48\% | 53\% | 27\% | 67\% | 50\% | 47\% | 55\% | 57\% | 38\% | 27\% | 28\% |
|  | 79\% | 92\% | 79\% | 100\% | 83\% | 80\% | 78\% | 66\% | 76\% | 68\% | 62\% |

## Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

| District | Full Time Employees |  |  |  | Pupil to Staff Ratios |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Licensed Instructors | Admin | Aides / Support Others | Total | Licensed Instructors | Admin | Aides / Support Others | Total |
| Statewide | 67,742.58 | 3,648.08 | 31,798.36 | 103,189.02 | 12.92 | 240.00 | 27.53 | 8.48 |
| River Ridge | 53.07 | 3.00 | 20.41 | 76.48 | 10.53 | 186.33 | 27.39 | 7.31 |
| Argyle | 34.57 | 1.80 | 11.22 | 47.59 | 10.07 | 193.33 | 31.02 | 7.31 |
| Belmont Community | 32.88 | 1.67 | 12.40 | 46.95 | 10.43 | 205.39 | 27.66 | 7.31 |
| Benton | 28.22 | 1.00 | 8.70 | 37.92 | 9.18 | 259.00 | 29.77 | 6.83 |
| Black Hawk | 48.75 | 1.88 | 23.53 | 74.16 | 9.76 | 253.19 | 20.23 | 6.42 |
| Cassville | 27.03 | 1.00 | 10.98 | 39.01 | 10.06 | 272.00 | 24.77 | 6.97 |
| Highland | 30.01 | 0.96 | 12.11 | 43.08 | 9.73 | 304.17 | 24.11 | 6.78 |
| Pecatonica Area | 41.40 | 3.00 | 21.98 | 66.38 | 11.01 | 152.00 | 20.75 | 6.87 |
| Potosi | 40.81 | 2.00 | 15.79 | 58.60 | 9.26 | 189.00 | 23.94 | 6.45 |
| Shullsburg | 36.13 | 1.00 | 12.75 | 49.88 | 11.07 | 400.00 | 31.37 | 8.02 |

## School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

| District | Third Friday <br> Enrollment |  | \# of Students Participating |  | $\%$ of Student Participation |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Required | Voluntary | Required \% | Voluntary \% | Overall \% |  |  |
| Statewide | 290,000 | 44,908 | 86,875 | $15.43 \%$ | $29.85 \%$ | $45.28 \%$ |  |
| River Ridge | 207 | 40 | 47 | $19.32 \%$ | $22.71 \%$ | $42.03 \%$ |  |
| Argyle | 118 | 0 | 14 | $0.00 \%$ | $11.86 \%$ | $11.86 \%$ |  |
| Belmont Community | 131 | 0 | 30 | $0.00 \%$ | $22.90 \%$ | $22.90 \%$ |  |
| Benton | 83 | 0 | 60 | $0.00 \%$ | $72.29 \%$ | $72.29 \%$ |  |
| Black Hawk | 165 | 0 | 94 | $0.00 \%$ | $56.97 \%$ | $56.97 \%$ |  |
| Cassville | 128 | 0 | 0 | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ |  |
| Highland | 100 | 0 | 87 | $0.00 \%$ | $87.00 \%$ | $87.00 \%$ |  |
| Pecatonica Area | 156 | 47 | 89 | $30.13 \%$ | $57.05 \%$ | $87.18 \%$ |  |
| Potosi | 150 | 156 | 104 | $104.00 \%$ | $69.33 \%$ | $173.33 \%$ |  |
| Shullsburg | 135 | 106 | 90 | $78.52 \%$ | $66.67 \%$ | $145.19 \%$ |  |



## Extra Co-/Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

| District | 3rd Friday <br> Enrollment |  |  |  |  |  | Number of Offerings |  |  | Academics |  | Athletics | Music |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | 481,766 | 14,648 | 17,723 | 6,460 | $155,171 / / 32.21 \%$ | $205,201 / / 42.59 \%$ | $102,544 / / 21.29 \%$ |  |  |  |  |  |  |
| River Ridge Middle School | 109 | 6 | 5 | 3 | $64 / / 58.72 \%$ | $94 / / 86.24 \%$ | $26 / / 23.85 \%$ |  |  |  |  |  |  |
| River Ridge High School | 207 | 9 | 9 | 4 | $146 / / 70.53 \%$ | $129 / / 62.32 \%$ | $31 / / 14.98 \%$ |  |  |  |  |  |  |
| District Totals | 316 | 15 | 14 | 7 | $210 / / 66.46 \%$ | $223 / / 70.57 \%$ | $57 / / 18.04 \%$ |  |  |  |  |  |  |
| Argyle | 192 | 5 | 14 | 2 | $142 / / 73.96 \%$ | $289 / / 150.52 \%$ | $40 / / 20.83 \%$ |  |  |  |  |  |  |
| Belmont Community | 182 | 5 | 6 | 3 | $99 / / 54.40 \%$ | $141 / / 77.47 \%$ | $75 / / 41.21 \%$ |  |  |  |  |  |  |
| Benton | 137 | 6 | 8 | 3 | $60 / / 43.80 \%$ | $83 / / 60.58 \%$ | $35 / / 25.55 \%$ |  |  |  |  |  |  |
| Black Hawk | 267 | 5 | 12 | 1 | $179 / / 67.04 \%$ | $170 / / 63.67 \%$ | $50 / / 18.73 \%$ |  |  |  |  |  |  |
| Cassville | 173 | 6 | 5 | 2 | $64 / / 36.99 \%$ | $119 / / 68.79 \%$ | $28 / / 16.18 \%$ |  |  |  |  |  |  |
| Highland | 160 | 13 | 10 | 6 | $94 / / 58.75 \%$ | $110 / / 68.75 \%$ | $57 / / 35.63 \%$ |  |  |  |  |  |  |
| Pecatonica Area | 266 | 5 | 15 | 3 | $97 / / 36.47 \%$ | $149 / / 56.02 \%$ | $134 / / 50.38 \%$ |  |  |  |  |  |  |
| Potosi | 225 | 20 | 7 | 11 | $214 / / 95.11 \%$ | $167 / / 74.22 \%$ | $94 / / 41.78 \%$ |  |  |  |  |  |  |
| Shullsburg | 217 | 6 | 6 | 9 | $149 / / 68.66 \%$ | $157 / / 72.35 \%$ | $101 / / 46.54 \%$ |  |  |  |  |  |  |

## Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.

| District |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | * District Requirements Exceed State Mandates |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Minimum Graduation Requirements |  |  |  |  |  |  | District Required Electives |  |  |  |  |  |
| Statewide | 4.0 | 2.0 | 2.0 | 3.0 | . 5 | 1.5 | $13.00$ | . 0 | . 0 | . 0 | . 0 | $\frac{\text { Total }}{0.00}$ | 13.00 |
| River Ridge | 4.0 | 2.0 | 2.0 | *3.5 | . 5 | 1.5 | 13.50 | . 0 | . 0 | . 0 | 10.5 | 10.50 | 24.00 |
| Argyle | 4.0 | *3.0 | 2.0 | 3.0 | . 5 | 1.5 | 14.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 24.00 |
| Belmont Community | 4.0 | 2.0 | 2.0 | *4.0 | *1.0 | 1.5 | 14.50 | . 0 | . 0 | . 0 | 9.5 | 9.50 | 24.00 |
| Benton | 4.0 | 2.0 | 2.0 | 3.0 | . 5 | 1.5 | 13.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 23.00 |
| Black Hawk | 4.0 | *4.0 | *4.0 | *3.5 | . 5 | *2.0 | 18.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 28.00 |
| Cassville | 4.0 | *3.0 | *4.0 | 3.0 | . 5 | *2.0 | 16.50 | 1.0 | . 0 | . 5 | 8.0 | 9.50 | 26.00 |
| Highland | 4.0 | *3.0 | *3.0 | 3.0 | . 5 | *2.0 | 15.50 | 1.0 | . 0 | . 0 | 8.5 | 9.50 | 25.00 |
| Pecatonica Area | . 0 | *3.0 | *3.0 | 3.0 | . 5 | 1.5 | 11.00 | . 0 | . 0 | . 0 | 9.5 | 9.50 | 20.50 |
| Potosi | 4.0 | *3.0 | 2.0 | *4.0 | . 5 | 1.5 | 15.00 | . 5 | . 0 | . 0 | 8.5 | 9.00 | 24.00 |
| Shullsburg | 4.0 | 2.0 | 2.0 | 3.0 | . 5 | 1.5 | 13.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 23.00 |

(c)

## Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.
The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported plus 11th grade dropouts for the prior year plus 10th grade dropouts for 2 years prior plus 9th grade dropouts for 3 years prior).

| District | 2th Grade <br> Enrollment | Number of |  | Graduation |
| :--- | ---: | ---: | :---: | :---: |
|  |  | Cohort Dropouts | Rate $\%$ |  |

## Postgraduate Intentions

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous
 includes other, undecided, and no response.

| District | Post Graduation Follow-Up Category by Percentages |  |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Graduates | Job <br> Training | Vo Tech | University | Military | Employed | Seeking <br> Employment | Miscellaneous |
| Statewide | 63,962 | $1.3 \%$ | $21.9 \%$ | $52.2 \%$ | $2.6 \%$ | $6.8 \%$ | $0.0 \%$ | $15.2 \%$ |
| River Ridge | 56 | $0.0 \%$ | $23.2 \%$ | $48.2 \%$ | $5.4 \%$ | $5.4 \%$ | $5.4 \%$ | $12.4 \%$ |
| Argyle | 24 | $0.0 \%$ | $25.0 \%$ | $33.3 \%$ | $8.3 \%$ | $20.8 \%$ | $0.0 \%$ | $12.6 \%$ |
| Belmont Community | 38 | $0.0 \%$ | $27.5 \%$ | $65.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Benton | 21 | $0.0 \%$ | $33.3 \%$ | $47.6 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ |
| Black Hawk | 41 | $0.0 \%$ | $41.5 \%$ | $34.1 \%$ | $0.0 \%$ | $9.8 \%$ | $14.6 \%$ | $0.0 \%$ |
| Cassville | 33 | $0.0 \%$ | $39.4 \%$ | $33.3 \%$ | $3.0 \%$ | $24.2 \%$ | $0.0 \%$ | $0.1 \%$ |
| Highland | 28 | $0.0 \%$ | $34.5 \%$ | $48.3 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $6.9 \%$ |
| Pecatonica Area | 41 | $2.4 \%$ | $31.0 \%$ | $35.7 \%$ | $11.9 \%$ | $9.5 \%$ | $9.5 \%$ | $0.0 \%$ |
| Potosi | 33 | $11.8 \%$ | $35.3 \%$ | $41.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $8.8 \%$ |
| Shullsburg | 30 | $0.0 \%$ | $26.7 \%$ | $56.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $-0.1 \%$ |

## Attendance

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

| District | $9-12$ <br> Enrollment | Days of Attendance |  | AttendanceRate Percentage |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Possible | Actual |  |
| Statewide | 875,543 | 153,089,554.5 | 144,840,212.5 | 94.6\% |
| River Ridge Elem. School | 212 | 34,499.0 | 32,924.5 | 95.4\% |
| River Ridge Middle School | 140 | 25,776.0 | 24,590.0 | 95.4\% |
| River Ridge High School | 207 | 37,175.0 | 35,478.0 | 95.4\% |
| District Totals | 559 | 97,450.0 | 92,992.5 | 95.4\% |
| Argyle | 348 | 62,072.0 | 59,367.5 | 95.6\% |
| Belmont Community | 343 | 60,477.5 | 57,769.0 | 95.5\% |
| Benton | 259 | 45,060.0 | 43,044.0 | 95.5\% |
| Black Hawk | 476 | 84,783.5 | 81,522.0 | 96.2\% |
| Cassville | 272 | 49,704.0 | 47,804.0 | 96.2\% |
| Highland | 292 | 48,228.0 | 46,376.5 | 96.2\% |
| Pecatonica Area | 456 | 78,181.0 | 74,775.5 | 95.6\% |
| Potosi | 378 | 64,849.0 | 62,238.5 | 96.0\% |
| Shullsburg | 400 | 72,215.0 | 68,998.5 | 95.5\% |

## Habitual Truants

| District | 3rd Friday <br> Enrollment | \# of Pupils <br> Habitually Truant | Habitual <br> Truancy Rate |
| :--- | ---: | :---: | :---: |
| Statewide | 841,722 | 78,123 | $9.30 \%$ |
| River Ridge Elem. School | 167 | 0 | $0.00 \%$ |
| River Ridge Middle School | 140 | 1 | $0.71 \%$ |
| River Ridge High School | 207 | 0 | $0.00 \%$ |
| District Totals | 514 | 1 | $0.19 \%$ |
| Argyle | 328 | 7 | $2.13 \%$ |
| Belmont Community | 316 | 5 | $1.58 \%$ |
| Benton | 247 | 42 | $17.00 \%$ |
| Black Hawk | 444 | 3 | $0.67 \%$ |
| Cassville | 257 | 0 | $0.00 \%$ |
| Highland | 273 | 0 | $0.00 \%$ |
| Pecatonica Area | 350 | 0 | $0.00 \%$ |
| Potosi | 365 | 0 | $0.00 \%$ |
| Shullsburg | 4 | $1.09 \%$ |  |

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.

## Retentions

| District | 3rd Friday <br> Enrollment | Number of Students <br> Completing Term | Number of <br> Retentions | Retention <br> Rate $\%$ |
| :--- | ---: | :---: | ---: | :---: |
| Statewide | 841,722 | 834,379 | 16,657 | $1.996 \%$ |
| River Ridge Elementary | 167 | 171 | 1 | $0.585 \%$ |
| River Ridge Middle School | 140 | 142 | 0 | $0.000 \%$ |
| River Ridge High School | 207 | 209 | 0 | $0.000 \%$ |
| District Totals | 514 | 522 | 1 | $0.192 \%$ |
| Argyle | 328 | 333 | 1 | $0.300 \%$ |
| Belmont Community | 316 | 329 | 1 | $0.304 \%$ |
| Benton | 247 | 247 | 1 | $0.405 \%$ |
| Black Hawk | 444 | 447 | 3 | $0.671 \%$ |
| Cassville | 257 | 265 | 1 | $0.377 \%$ |
| Highland | 273 | 271 | 0 | $0.000 \%$ |
| Pecatonica Area | 450 | 442 | 9 | $2.036 \%$ |
| Potosi | 351 | 353 | 3 | $0.850 \%$ |
| Shullsburg | 365 | 364 | 0 | $0.000 \%$ |

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except PreKindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4 -Year-Old Kindergarten).
The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

## Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.
Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

|  | Suspensions |  |  |
| :--- | ---: | ---: | ---: |
| District | Total <br> Enrollment | \# of Students <br> Suspended | \% of Students <br> Suspended |
| Statewide | 875,543 | 56,398 | $6.44 \%$ |
| River Ridge Elementary | 212 | 1 | $0.47 \%$ |
| River Ridge Middle School | 140 | 0 | $0.00 \%$ |
| River Ridge High School | 207 | 10 | $4.83 \%$ |
| District Totals | 559 | 11 | $1.97 \%$ |
| Argyle | 348 | 7 | $2.01 \%$ |
| Belmont Community | 343 | 1 | $0.29 \%$ |
| Benton | 259 | 5 | $1.93 \%$ |
| Black Hawk | 476 | 10 | $2.10 \%$ |
| Cassville | 272 | 4 | $1.47 \%$ |
| Highland | 292 | 11 | $3.77 \%$ |
| Pecatonica Area | 456 | 2 | $0.44 \%$ |
| Potosi | 378 | 8 | $2.12 \%$ |
| Shullsburg | 400 | 6 | $1.50 \%$ |



## Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

Expulsions

|  | Expulsions |  |  |
| :--- | ---: | ---: | :---: |
| District | Total <br> Enrollment | \# of Students <br> Expelled | \% of Students <br> Expelled |
| Statewide | 875,543 | 1,487 | $0.170 \%$ |
| River Ridge Elementary | 212 | 0 | $0.000 \%$ |
| River Ridge Middle School | 140 | 0 | $0.000 \%$ |
| River Ridge High School | 207 | 1 | $0.483 \%$ |
| District Totals | 559 | 1 | $0.179 \%$ |
| Argyle | 348 | 1 | $0.287 \%$ |
| Belmont Community | 343 | 0 | $0.000 \%$ |
| Benton | 259 | 2 | $0.772 \%$ |
| Black Hawk | 476 | 0 | $0.000 \%$ |
| Cassville | 272 | 0 | $0.000 \%$ |
| Highland | 292 | 1 | $0.342 \%$ |
| Pecatonica Area | 456 | 0 | $0.000 \%$ |
| Potosi | 378 | 0 | $0.000 \%$ |
| Shullsburg | 400 | 0 | $0.000 \%$ |

## Dropouts

| District | 3rd Friday <br> Enrollment | Number of <br> Dropouts | Dropout <br> Rate $\%$ |
| :--- | :---: | :---: | :---: |
| Statewide | 420,513 | 6,724 | $1.59 \%$ |
| River Ridge | 282 | 2 | $0.70 \%$ |
| Argyle | 174 | 1 | $0.57 \%$ |
| Belmont Community | 170 | 1 | $0.58 \%$ |
| Benton | 125 | 0 | $0.00 \%$ |
| Black Hawk | 237 | 0 | $0.00 \%$ |
| Cassville | 162 | 1 | $0.59 \%$ |
| Highland | 142 | 1 | $0.70 \%$ |
| Pecatonica Area | 230 | 0 | $0.00 \%$ |
| Potosi | 199 | 0 | $0.00 \%$ |
| Shullsburg | 197 | 3 | $1.53 \%$ |

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state-or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).
 of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality
 of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2006-2007 Annual Report Data

|  | Total Revenues | Revenue Sources |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | Federal | Property Taxes | Other |
| Statewide Enrollment $=867,699$ <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 10,426,806,912 \\ \$ 12,017 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 5,192,777,448 \\ \$ 5,958 \\ 49.8 \% \end{array}$ | $\begin{array}{r} \$ 609,563,431 \\ \$ 703 \\ 5.8 \% \end{array}$ | $\begin{array}{r} \$ 3,773,772,397 \\ \$ 4,349 \\ 36.2 \% \end{array}$ | $\$ 850,693,636$ $\$ 980$ $8.2 \%$ |
| River Ridge Enrolment $=555$ Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 6,626,384 \\ \$ 11,939 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 4,067,088 \\ \$ 7,328 \\ 61.4 \% \end{array}$ | \$400,498 \$722 6.0\% | $\begin{array}{r} \$ 1,741,184 \\ \$ 3,137 \\ 26.3 \% \end{array}$ | $\begin{array}{r} \$ 417,615 \\ \$ 752 \\ 6.3 \% \end{array}$ |
| Argyle Enrollment=366 <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 4,528,915 \\ \$ 12,374 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,791,896 \\ \$ 7,628 \\ 61,6 \% \end{array}$ | $\begin{array}{r} \$ 337,530 \\ \$ 922 \\ 7.5 \% \end{array}$ | $\begin{array}{r} \$ 1,108,071 \\ \$ 3,028 \\ 24.5 \% \end{array}$ | $\begin{array}{r} \$ 291,418 \\ \$ 796 \\ 6.4 \% \end{array}$ |
| Belmont Community Enroll Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { nt }=322 \\ \$ 3,916,007 \\ \$ 12,162 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 2,240,297 \\ \$ 6,957 \\ 57.2 \% \\ \hline \end{array}$ | \$189,846 $\$ 590$ 4.8\% | $\begin{array}{r} \$ 1,063,590 \\ \$ 3,303 \\ 27.2 \% \\ \hline \end{array}$ | \$422,273 \$1,311 10.8\% |
| Benton Enrollment=256 Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 3,486,175 \\ \$ 13,618 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 2,337,680 \\ \$ 9,132 \\ 67.1 \% \end{array}$ | \$164,880 \$644 4.7\% | $\begin{array}{r} \$ 738,460 \\ \$ 2,885 \\ 21.2 \% \end{array}$ | $\begin{array}{r} \$ 245,155 \\ \$ 958 \\ 7.0 \% \end{array}$ |
| Black Hawk Enrolment=479 Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 5,848,306 \\ \$ 12,209 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,119,082 \\ \$ 8,599 \\ 70.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 299,588 \\ \$ 625 \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 1,105,744 \\ \$ 2,308 \\ 18.9 \% \end{array}$ | \$323,892 \$676 5.5\% |
| CassvilleEnrollment $=288$ <br> Revenue in Dollars <br> Revenue Per Student <br> \% of Total Revenue | $\begin{array}{r} \$ 3,699,916 \\ \$ 12,847 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 1,972,033 \\ \$ 6,847 \\ 53.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 293,112 \\ \$ 1,018 \\ 7.9 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 1,122,874 \\ \$ 3,899 \\ 30.3 \% \end{array}$ | $\begin{array}{r} \$ 311,897 \\ \$ 1,083 \\ 8.4 \% \end{array}$ |
| Highland Enrollment = 282 <br> Revenue in Dollars <br> Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 4,347,598 \\ \$ 15,417 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,360,805 \\ \$ 8,372 \\ 54.3 \% \\ \hline \end{array}$ | \$361,691 \$1,283 8.3\% | $\begin{array}{r} \$ 1,232,552 \\ \$ 4,371 \\ 28.4 \% \end{array}$ | $\begin{array}{r} \$ 392,550 \\ \$ 1,392 \\ 9.0 \% \\ \hline \end{array}$ |
| Pecatonica Area Enrollment= Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 6,200,929 \\ \$ 13,110 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,442,193 \\ \$ 7,277 \\ 55.5 \% \\ \hline \end{array}$ | $\$ 249,507$ $\$ 528$ $4.0 \%$ | $\begin{array}{r} \$ 1,939,338 \\ \$ 4,100 \\ 31.3 \% \\ \hline \end{array}$ | \$569,890 \$1,205 9.2\% |
| Potosi <br> Enrollment $=404$ <br> Revenue in Dollars <br> Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 5,013,322 \\ \$ 12,409 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,281,098 \\ \$ 8,122 \\ 65.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 242,571 \\ \$ 600 \\ 4.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 1,212,884 \\ \$ 3,002 \\ 24.2 \% \\ \hline \end{array}$ | $\$ 276,768$ $\$ 685$ $5.5 \%$ |
| Shullsburg Enrollment $=395$ Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \$ 4,440,822 \\ \$ 11,243 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 2,915,788 \\ \$ 7,382 \\ 65.7 \% \end{array}$ | $\$ 289,010$ $\$ 732$ $6.5 \%$ | $\$ 966,953$ $\$ 2,448$ $21.8 \%$ | $\$ 269,070$ $\$ 681$ $6.1 \%$ | that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

|  | Unaudited 2006-2007 Annual Report Data |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Education Costs |  |  | $\begin{aligned} & \text { Total } \\ & \text { Education Cost } \end{aligned}$ | Transportation | Facilities | Food \& Community Services | $\begin{gathered} \text { Total } \\ \text { District Cost } \end{gathered}$ |
|  | Instruction | Pupil \& Staff Support | Administration |  |  |  |  |  |
| Statewide Enrollment $=867,699$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$5,497,334,639 | \$861,318,430 | \$2,099,543,256 | \$8,458,196,323 | \$384,328,725 | \$653,446,245 | \$406,923,467 | \$9,902,894,762 |
| Expenditures Per Student | \$6,336 | \$993 | \$2,420 | \$9,747 | \$443 | \$753 | \$469 | \$11,413 |
| \% of Total District Cost | 55.51\% | 8.70\% | 21.20\% | 85.41\% | 3.88\% | 6.60\% | 4.11\% | 100\% |
| River Ridge Enrollment $=555$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$4,022,871 | \$473,088 | \$1,407,795 | \$5,903,754 | \$521,713 | \$0 | \$276,332 | \$6,701,799 |
| Expenditures Per Student | \$7,248 | \$852 | \$2,536 | \$10,637 | \$940 | \$0 | \$497 | \$12,075 |
| \% of Total District Cost | 60.03\% | 7.06\% | 21.01\% | 88.10\% | 7.78\% | 0.00\% | 4.12\% | 100\% |
| Argyle Enrollment $=366$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,322,594 | \$261,420 | \$976,050 | \$3,560,064 | \$240,089 | \$453,685 | \$149,928 | \$4,403,766 |
| Expenditures Per Student | \$6,345 | \$714 | \$2,666 | \$9,726 | \$655 | \$1,239 | \$409 | \$12,032 |
| \% of Total District Cost | 52.74\% | 5.94\% | 22.16\% | 80.84\% | 5.45\% | 10.30\% | 3.40\% | 100\% |
| Belmont Community Enrollment $=322$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$1,959,955 | \$246,242 | \$924,986 | \$3,131,183 | \$117,156 | \$344,361 | \$118,165 | \$3,710,865 |
| Expenditures Per Student | \$6,086 | \$764 | \$2,872 | \$9,724 | \$363 | \$1,069 | \$366 | \$11,524 |
| \% of Total District Cost | 52.82\% | 6.64\% | 24.93\% | 84.39\% | 3.16\% | 9.28\% | 3.18\% | 100\% |
| Benton Enrollment $=256$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$1,703,006 | \$246,608 | \$665,775 | \$2,615,389 | \$105,434 | \$374,153 | \$137,906 | \$3,232,882 |
| Expenditures Per Student | \$6,652 | \$963 | \$2,600 | \$10,216 | \$411 | \$1,461 | \$538 | \$12,628 |
| \% of Total District Cost | 52.68\% | 7.63\% | 20.59\% | 80.90\% | $3.26 \%$ | 11.57\% | 4.27\% | 100\% |
| Black Hawk Enrolment = 479 |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$3,629,589 | \$344,629 | \$1,475,869 | \$5,450,087 | \$241,969 | \$0 | \$188,784 | \$5,880,840 |
| Expenditures Per Student | \$7,577 | \$719 | \$3,081 | \$11,378 | \$505 | \$0 | \$394 | \$12,277 |
| \% of Total District Cost | 61.72\% | 5.86\% | 25.10\% | 92.68\% | 4.11\% | 0.00\% | 3.21\% | 100\% |
| Cassville Enrollment $=288$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,047,543 | \$236,917 | \$947,332 | \$3,231,791 | \$194,137 | \$0 | \$187,683 | \$3,613,611 |
| Expenditures Per Student | \$7,109 | \$822 | \$3,289 | \$11,221 | \$674 | \$0 | \$651 | \$12,547 |
| \% of Total District Cost | 56.66\% | 6.56\% | 26.22\% | 89.44\% | 5.37\% | 0.00\% | 5.19\% | 100\% |
| Highland Enrollment = 282 |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$1,902,684 | \$208,808 | \$872,134 | \$2,983,625 | \$150,690 | \$670,001 | \$173,471 | \$3,977,787 |
| Expenditures Per Student | \$6,747 | \$740 | \$3,092 | \$10,580 | \$534 | \$2,375 | \$615 | \$14,105 |
| \% of Total District Cost | 47.83\% | 5.25\% | 21.93\% | 75.01\% | 3.79\% | 16.84\% | 4.36\% | 100\% |
| Pecatonica Area Enrollment $=473$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$3,126,763 | \$483,407 | \$1,283,723 | \$4,893,893 | \$248,776 | \$564,796 | \$239,564 | \$5,947,029 |
| Expenditures Per Student | \$6,610 | \$1,022 | \$2,714 | \$10,346 | \$525 | \$1,194 | \$506 | \$12,573 |
| \% of Total District Cost | 52.58\% | 8.13\% | 21.59\% | 82.30\% | 4.18\% | 9.50\% | 4.03\% | 100\% |
| Potosi Enrollment $=404$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$3,149,459 | \$224,202 | \$993,573 | \$4,367,234 | \$264,918 | \$90,580 | \$217,402 | \$4,940,134 |
| Expenditures Per Student | \$7,795 | \$554 | \$2,459 | \$10,809 | \$655 | \$224 | \$538 | \$12,228 |
| \% of Total District Cost | 63.75\% | 4.54\% | 20.11\% | 88.40\% | 5.36\% | 1.83\% | 4.40\% | 100\% |
| Shullsburg Enrollment=395 |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,442,754 | \$333,550 | \$750,253 | \$3,526,557 | \$223,048 | \$487,358 | \$123,791 | \$4,360,754 |
| Expenditures Per Student | \$6,184 | \$844 | \$1,899 | \$8,927 | \$564 | \$1,233 | \$313 | \$11,039 |
| \% of Total District Cost | 56.02\% | 7.65\% | 17.20\% | 80.87\% | 5.11\% | 11.18\% | 2.84\% | 100\% |

